



Bellver International College Newsletter

19th April 2013



Year 1 and Year 2's Fabulous Easter Bonnets.

The children wore some beautiful hats for the Easter Bonnet competition. The Year 1 children recycled some packaging materials to create their bonnets. Aren't they all wonderful?

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Miss Sweeting



Early years & KS1

Infants, Reception, Year 1 and Year 2's adventures in Es Caubet where investigation, exploration and lots of fun took place.



KS2 ICT

At Key Stage 2, teachers plan and co-ordinate schemes of work with each other, so that students reinforce their learning and understanding of given topics.

For example this term Year 6 have Africa as their chosen topic, and in ICT have been given the below scenario, which will also reinforce their informative and persuasive communication skills for a given target audience.

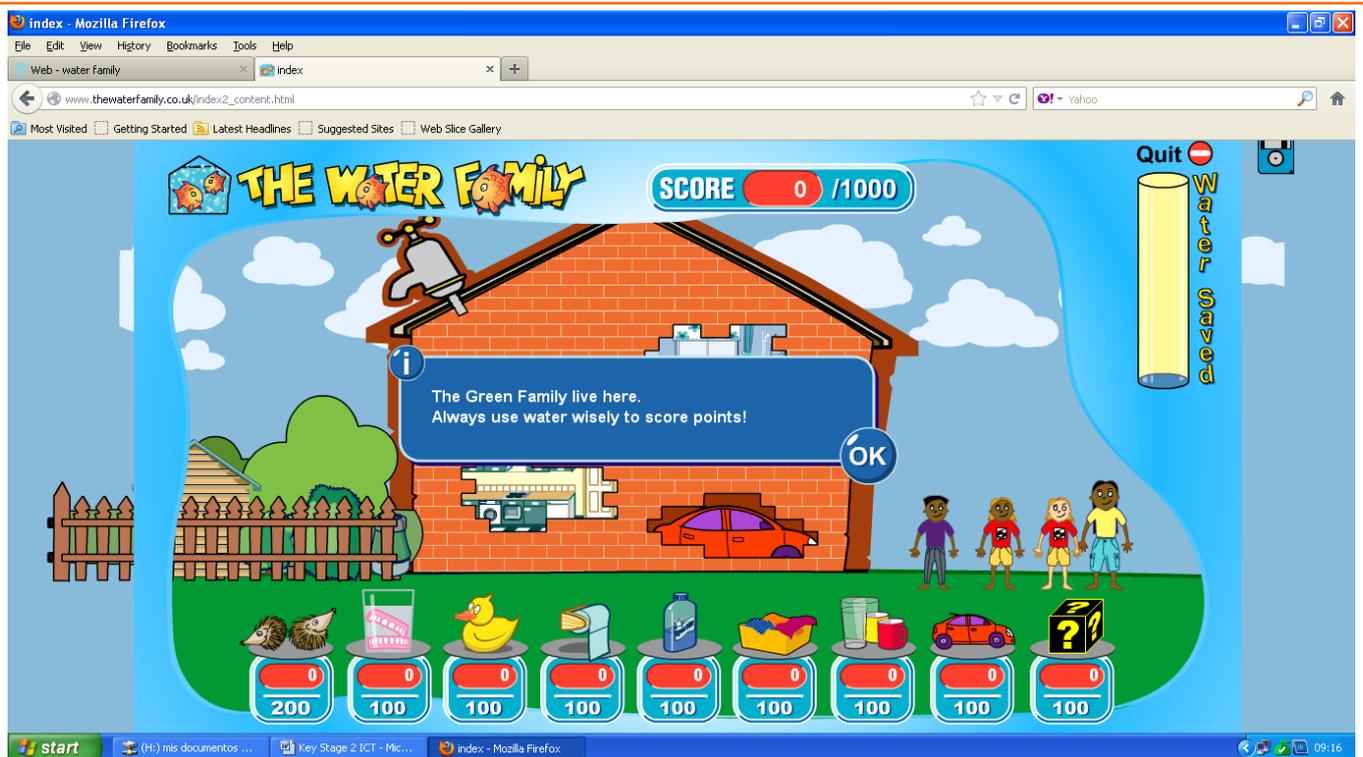
Scenario: Students work for a travel agency that is to offer the ultimate in luxury tours - a tour of the seven natural wonders in the continent of Africa.

Their job is to produce a brochure using a document template that will be sent to potential customers. This brochure should inform people about the seven wonders, and inspire them to take the most exclusive tour of the continent.



KS2 ICT

Year 5 have Water as their topic, and so in ICT have created their own on-line family, and are investigating ways in which their family can reduce the amount of water they consume.



Year 4's theme for this term is based on People Around the World, and the students in ICT are currently designing menus for a restaurant featuring some of the weirdest international dishes. Their research includes Casu Marzu from Italy, a cheese that contains live fly larvae, and the Durian, a spiky fruit that smells of sweaty socks and is banned from several hotels in Asia. What mouth watering delights!



Year 4

Year 4 created working models of natural disasters as part of their topic and science work. They demonstrated their work in front of years 3, 5 and 6.



Year 5

The last topic that year 5 completed was the American Wild West. The children learned about the first Americans, discovered how and why the pioneers travelled to the West and investigated who the legends of the Wild West were.

They particularly enjoyed their art lessons where they made Native American dreamcatchers, masks to ward away evil spirits, totum poles and teepees.



Year 6

Year 6 went on a super Science trip to the Son Reus Reclamation Plant on Monday. In a short visit we all took away valuable lessons about reducing, re-using and recycling everyday items such as plastic bottles. As a result they are now aware of really simple ways in which they can make the world a better place.



First the class were taken to an enormous exposition where old shopping trolleys were being reused as chairs and any remaining metal used to make Star Wars figures. Shortly after, we went to a conference room where we saw an insightful video following the day of a child and gave us lots of ideas on simple and easy ways to reduce, reuse and recycle. For example, next time you go to the supermarket with your mum, put your fruit and vegetables in the same bag instead of using a separate one for each item or you could buy the apples that are loose and don't come in any unnecessary packaging!

Year 6

After lunch, Year 6 visited the awesome toy museum where we found hundreds of fascinating toys—all made from rubbish! My favourites were a chess board made out of plastic yogurt pots, but also popular with year 6 was the lampshade created from brightly painted plastic cups and a giant snake made out of large water bottles!

Finally, we were given a guided tour around the recycling plant on a monorail, where we got to see how our rubbish is actually recycled. We saw giant conveyor belts taking mountains of rubbish around to different places and parts of the plant ready to be reused; perhaps if we could just reduce the amount of rubbish we created in the first place there wouldn't be so much rubbish to recycle!???

By Carlos Delgado



LENGUA CASTELLANA

Los alumnos y las alumnas de Year 5 han leído durante el segundo trimestre "Otra vez Don Quijote" realizando posteriormente el trabajo del libro. El resultado obtenido ha sido excelente.



Secondary School News

English

On Monday 18th March and Wednesday 20th March Mrs Loddo's year 8 English class did their first formal debates using the international rules followed by our Senior debate team at the world championships.

The first motion was: *This house believes that Walt Disney has a negative impact on society.* It was a closely contested debate which was eventually won by the opposition, with Lucia Dean receiving best speaker.

The second motion on Wednesday was: *This house believes that technology makes society violent.* Again this was a closely contested debate, with the motion being carried by a small margin. Jorge Rodriguez in the proposition and Diandra Schottey-Sanchez from the opposition were both awarded best speakers. Well done to all of year 8!





Creative writing corner



We have decided to give a section of the website to the creative side of our student body. A number of our students are budding writers and we think they should have their talents appreciated by you. Read and enjoy.....

Our next writer is Thomas Loddo from year 12....

Is this me?
Am I a watcher of the world or
Am I the watched?
Am I a part of this society or
Is the society part of me?
I dream, wish, believe,
But am I that mere dream,
That wish?
A faint whisper on the sands
Of Time, old Time.
That of what I am,
Is it me?

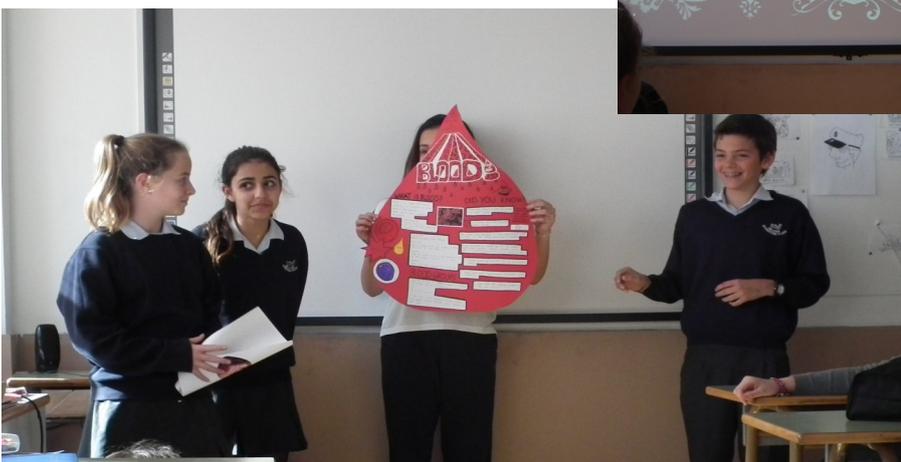
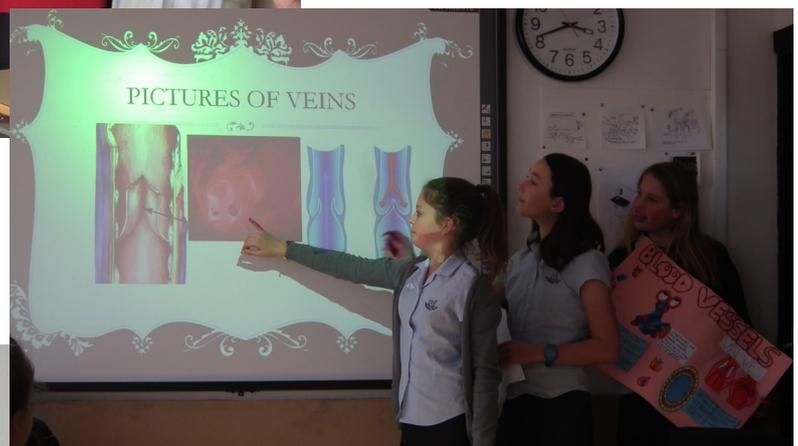
Biology

After a week of meticulous planning, high-quality research and intense team work, the day came in which year 8 students had to present the results of their investigations on the circulatory system to an audience thirsty for knowledge.

The five research teams delighted us with fascinating facts about the tireless human heart, our intricate network of blood vessels and the properties of blood. We also accompanied a blood cell called Bob in his exciting journey along the circulatory body. Did you know that we have 90,000 kms of blood vessels in our body and that more than 200 million red blood cells die every day!?

The original presentations were supported by amazingly creative posters (some of them with 3 dimensional features), samples of fake blood and even a catchy hip-hop song.

Just another example that you can learn science by having fun!





Geography



This term year 9 are learning about glaciation and the effects it has had on the world we know today. As part of their studies we have looked at the formation of glaciers and decided to explain the geomorphology of a glacier through the medium of dance. The students came up with their own ways of explaining each of the stages while having great fun.



The girls showing us their interpretation of snowfall.

Year 9 boys showing us stage 6. The process of glacial plucking.



The girls pick up with stage 9. The formation of Arête's.

The girls pick finish of the formation with a beautiful pyramidal peak.



German

The students are designing a tourist information leaflet in German about Berlin. They are recommending the places the tourists must see when visiting this vibrant city. They are also providing information about the importance of Germany in Europe.



ICT



Y9 students have been learning about barcodes and QR codes.

They have learnt how barcodes and QR codes are used in society. Check out the QR code to the side and see where it takes you.

CULTURA ESPAÑOLA

Los alumnos y las alumnas de Year 7 han preparado unos proyectos sobre los diferentes países de Europa, exponiéndolo posteriormente en clase.



Art & Craft

The year 8 craft class has been busy painting Aztec designs using a colourful palette. They have also painted borders to frame their work.

